

## Art and Design Non-Negotiables

1. All year groups follow the Access Art Scheme, including using the pathways and the medium-term plans to ensure correct coverage of skills throughout school.
2. Ask the Art Lead well in advance to order any resources required!
3. 'Sketchbook Creation Stations' to be accessible throughout every art lesson when using sketchbooks.
4. Teachers to have their own sketchbook to be completed alongside children.
5. Each sketchbook to have the 'Welcome to YOUR Sketchbook' sheet at start of each sketchbook (see left).
6. Front covers to be stuck in sketchbooks at the beginning of each pathway (see 'Exploring Watercolour').
7. Date each entry in children's sketchbooks – do not stick in LO's.
8. Display the Los and Success Criteria from the Medium term plans on flipcharts. These have been used to create the assessment sheets for each year group. Do not make up your own.
9. Build in regular 'check-in' opportunities to allow children to discuss their work. This might be while they are working, at the end of lessons or the end of a unit of work. Assessments might be carried out in small groups, child to child, child to teacher or as a whole class.
10. Carry out assessments throughout each pathway, not necessarily every lesson, and complete assessment sheet. Make an overall judgement at end of each pathway:
  - a. I am beginning to ...
  - b. I can ...
  - c. I can confidently ...
11. If children create a final piece at the end of a pathway that cannot fit in their sketchbook, photograph it, stick in sketchbooks and allow time for reflection.
12. Photograph lessons and upload OneDrive so that the Art and Design Padlet can be updated regularly. This is great evidence to show the journey that the children have been on which is not always evident in their sketchbooks.
13. Have fun and enjoy!

