



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1) We increased the offering of AstroTurf sessions (Year 4 morning) and Year 2 lunches. We offered more clubs over the year. We bought another table tennis table for the playground.</p> <p>2) New displays in hall and corridor for 'Sporting heroes', 'Meet the teams' and Sporting values</p> <p>3) PE specialist worked with both EYFS teacher in gymnastics, all year 1 teachers in gymnastics and dance, both year 2 teachers in various topics, Year 3 teachers in some gymnastics and dance, Year 4 in cricket, Year 5 in a wide variety of lessons and Year 6 in some dance and games.</p> <p>4) New competitions attended – swimming (silver medals) and orienteering (bronze then silver in the county finals). Greater range of sports available on the as AstroTurf at lunchtime. New clubs - Karate was a new club sport, Toy story and Avengers and Just dance. First sports trip to ITFC in April with 12 pupils</p> <p>5) We went to swimming and orienteering as new events. We went to 7 Year 3 and 4 events this year taking 10 teams of children. We attended 28 events attended, took 35 teams, 413 participants, 4 golds/1 silver/3 bronze and 3 county finals.</p>	<p>1) 32 clubs offered over the year compared to 19 last year (new morning club). 78% of KS2 attended a morning or afterschool club this year (a 28% increase). 55% of KS1 a attended a morning or afterschool club this year (a 14% increase). EYFS – 20% of children attended compared to 0% last year.</p> <p>2) The sporting heroes has really been popular and been great to know what our children are doing outside of school, meet the teams and sporting values have really helped raise the profile and enthusiasm in school.</p> <p>3) All teachers said the half term of CPD had been extremely useful (5/5 from all survey responders) and every teacher said their confidence had increased. PE monitoring undertaken for most teachers outside of CPD focused term – lots of effective practice seen and feedback given to improve further.</p> <p>4) A greater and broader experience of sports for children. See club statistics above. First sports trip in many years which allowed some children to go to their first ever football match.</p> <p>5) 56% of our KS2 children attended a sporting event out of school. 36% of SEND and 47% of our PPG children have attended out of school event this year.</p>	<p>1) Focus on KS1/EYFS in this academic year for clubs. Member of staff will be manning the AstroTurf at lunches which should provide greater consistency and quality.</p> <p>2) Restart Sporting Heroes, Meet the Teams change as the year goes on and sporting values change photos of current activities. Need to work on the curriculum board – possible large posters ordered externally.</p> <p>3) Send out survey, Work with ECT and new staff in the year. CPD opportunities for PE lead – boxercise to offer new clubs/workshops in NSW</p> <p>4) Try to arrange a whole school workshop and assembly for NSW. Try to arrange a sports trip in London. One new club sport – ask children for ideas (through sports leaders)</p> <p>5) Attend hockey event. Improve stats for SEND and PPG</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>1) CLUBS AND EVENTS</b></p> <ul style="list-style-type: none"> <li>To provide more clubs for KS1/EYFS (55% last year)</li> <li>To source one completely new sport club to offer this academic year</li> </ul> <p>(To offer Boxercise club/workshops in NSW - To offer a rhythmic gymnastics club)</p> <ul style="list-style-type: none"> <li>Staff to run AstroTurf and provide more consistent and varied provision at lunchtimes</li> <li>Attend one sports trip in London</li> <li>Whole school workshops in NSW</li> </ul>	<p>Club coaches – use GVTSSP but LA to source new providers</p> <p>PE lead and TAs who may offer clubs (LA to ask TAs)</p> <p>PE Lead to sign up for training course and then source equipment</p> <p>LA to set up RG club for Spring term (a.m.s)</p> <p>LA and JVW timetabled in to do AstroTurf</p> <p>LA arrange and need staff to support</p> <p>Whole school</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More children trying new sports and experiences</p>	<ul style="list-style-type: none"> <li>PE Lead Salary (0.2 for CPD)</li> <li>TA overtime for free clubs – £TBC</li> <li>Boxercise Course £219 and equipment (possibly borrow - GVTSSP)</li> <li>Buy further RG equipment for club £8</li> <li>Purchase mats - £920.00</li> <li>Purchasing tickets and transport for supporting staff Possible subsidy of children’s tickets</li> <li>Whole school day workshop <b>£550</b> and other supporting workshops <b>£600</b></li> </ul>



Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>3) Competitions</b></p> <ul style="list-style-type: none"> <li>To attend hockey event (never been to this one) and basketball</li> <li>To increase the percentage of SEND and PPG children who attend an event (2022-2023 36% of SEND and 47% of our PPG)</li> <li>Introduce a house system and internal competitions to allow more children to participate</li> </ul> <p><b>4) Other</b></p> <p>To apply for AFPE Mark</p>	<p>PE specialist – to track statistics throughout the year and target children for events</p> <p>PE specialist to set up a hockey group before to try to gain interest as no one was keen last year.</p> <p>Whole School</p> <p>Whole School</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 - The engagement of all pupils in regular physical activity</p> <p>Key indicator 5 - Increased participation in competitive sport</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>More children trying new sports and experiences</p> <p>House system will create a whole school community which can be used year on year and extended each year</p> <p>Ensures rigour and sustainability in the planning, monitoring and continuous development of high quality PE/SSPA</p>	<p>PE Lead Salary</p> <p>TA overtime for free clubs (see above)</p> <p>Boxercise Course and equipment (see above)</p> <p>Buy further RG equipment for club (see above)</p> <p>Purchase mats (see above)</p> <p>New basketballs (£98.75 (£75 voucher prize so £23.75 from premium)</p> <p>AFPE QM - £350</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Kathryn Day</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leanne Ashton – Specialist PE Teacher</i>
Governor:	<i>David Munro</i>
Date:	January 2024